

**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability
International Baccalaureate Trends**

**Prince George's County
16-1008 Laurel High**

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
	All Sciences Subjects	All HL and SL	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
2009	All Subjects	All HL and SL	28	42	1.5	2.2	8	19.0%
		Higher Level	18	25	1.4	1.9	3	12.0%
		Standard Level	13	17	1.3	2.6	5	29.4%
	All Studies in Language and Literature Subjects	All HL and SL	14	14	1.0	1.2	0	0.0%
		Higher Level	14	14	1.0	1.2	0	0.0%
	All Language Acquisition Subjects	All HL and SL	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
	All Individuals and Societies Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*
	All Sciences Subjects	All HL and SL	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
	All Mathematics Subjects	All HL and SL	9	9	1.0	3.2	3	33.3%
		Standard Level	9	9	1.0	3.2	3	33.3%
	All Arts Subjects	All HL and SL	10	10	1.0	2.8	4	40.0%
		Higher Level	8	8	1.0	3.0	3	37.5%
		Standard Level	*	*	*	*	*	*
2010	All Subjects	All HL and SL	48	91	1.9	2.6	23	25.3%
		Higher Level	20	34	1.7	2.8	11	32.4%
		Standard Level	36	57	1.6	2.5	12	21.1%
	All Studies in Language and Literature Subjects	All HL and SL	15	15	1.0	2.5	4	26.7%
		Higher Level	15	15	1.0	2.5	4	26.7%
	All Language Acquisition Subjects	All HL and SL	10	10	1.0	3.0	4	40.0%
		Standard Level	10	10	1.0	3.0	4	40.0%
	All Individuals and Societies Subjects	All HL and SL	6	6	1.0	3.0	2	33.3%
		Higher Level	6	6	1.0	3.0	2	33.3%
	All Sciences Subjects	All HL and SL	26	26	1.0	1.7	0	0.0%
		Standard Level	26	26	1.0	1.7	0	0.0%
	All Mathematics Subjects	All HL and SL	17	17	1.0	3.3	6	35.3%
		Standard Level	17	17	1.0	3.3	6	35.3%
	All Arts Subjects	All HL and SL	17	17	1.0	3.2	7	41.2%
		Higher Level	13	13	1.0	3.1	5	38.5%
		Standard Level	*	*	*	*	*	*
2011	All Subjects	All HL and SL	58	116	2.0	3.1	42	36.2%
		Higher Level	22	41	1.9	3.3	19	46.3%
		Standard Level	48	75	1.6	2.9	23	30.7%
	All Studies in Language and Literature Subjects	All HL and SL	18	18	1.0	3.8	13	72.2%
		Higher Level	18	18	1.0	3.8	13	72.2%

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2011	All Language Acquisition Subjects	All HL and SL	19	19	1.0	3.0	6	31.6%
		Standard Level	19	19	1.0	3.0	6	31.6%
	All Individuals and Societies Subjects	All HL and SL	9	9	1.0	2.7	1	11.1%
		Higher Level	9	9	1.0	2.7	1	11.1%
	All Sciences Subjects	All HL and SL	29	29	1.0	2.5	4	13.8%
		Standard Level	29	29	1.0	2.5	4	13.8%
	All Mathematics Subjects	All HL and SL	27	27	1.0	3.4	13	48.1%
		Standard Level	27	27	1.0	3.4	13	48.1%
2012	All Subjects	All HL and SL	14	14	1.0	3.0	5	35.7%
		Higher Level	14	14	1.0	3.0	5	35.7%
		Standard Level	14	14	1.0	3.0	5	35.7%
	All Studies in Language and Literature Subjects	All HL and SL	63	177	2.8	3.1	61	34.5%
		Higher Level	29	85	2.9	3.3	37	43.5%
		Standard Level	61	92	1.5	2.9	24	26.1%
	All Language Acquisition Subjects	All HL and SL	28	28	1.0	3.8	20	71.4%
		Higher Level	28	28	1.0	3.8	20	71.4%
	All Individuals and Societies Subjects	All HL and SL	31	31	1.0	3.4	12	38.7%
		Standard Level	31	31	1.0	3.4	12	38.7%
	All Sciences Subjects	All HL and SL	28	28	1.0	3.0	8	28.6%
		Higher Level	28	28	1.0	3.0	8	28.6%
	All Mathematics Subjects	All HL and SL	31	31	1.0	2.3	2	6.5%
		Standard Level	31	31	1.0	2.3	2	6.5%
	All Arts Subjects	All HL and SL	30	30	1.0	3.0	10	33.3%
		Standard Level	30	30	1.0	3.0	10	33.3%
2013	All Subjects	All HL and SL	29	29	1.0	3.2	9	31.0%
		Higher Level	29	29	1.0	3.2	9	31.0%
		Standard Level	29	29	1.0	3.2	9	31.0%
	All Studies in Language and Literature Subjects	All HL and SL	49	150	3.1	3.4	68	45.3%
		Higher Level	27	77	2.9	3.6	44	57.1%
		Standard Level	47	73	1.6	3.2	24	32.9%
	All Language Acquisition Subjects	All HL and SL	25	25	1.0	4.3	21	84.0%
		Higher Level	25	25	1.0	4.3	21	84.0%
	All Individuals and Societies Subjects	All HL and SL	25	25	1.0	3.9	13	52.0%
		Standard Level	25	25	1.0	3.9	13	52.0%
	All Sciences Subjects	All HL and SL	27	27	1.0	2.5	3	11.1%
		Higher Level	27	27	1.0	2.5	3	11.1%
	All Mathematics Subjects	All HL and SL	24	24	1.0	2.3	0	0.0%
		Standard Level	24	24	1.0	2.3	0	0.0%
	All Arts Subjects	All HL and SL	24	24	1.0	3.4	11	45.8%
		Standard Level	24	24	1.0	3.4	11	45.8%
2014	All Subjects	All HL and SL	25	25	1.0	4.0	20	80.0%
		Higher Level	25	25	1.0	4.0	20	80.0%
2014	All Subjects	All HL and SL	53	110	2.1	3.5	55	50.0%

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2014	All Subjects	Higher Level	20	58	2.9	3.3	24	41.4%
		Standard Level	52	52	1.0	3.8	31	59.6%
	All Studies in Language and Literature Subjects	All HL and SL	19	19	1.0	4.1	16	84.2%
		Higher Level	19	19	1.0	4.1	16	84.2%
	All Language Acquisition Subjects	All HL and SL	19	19	1.0	4.6	15	78.9%
		Standard Level	19	19	1.0	4.6	15	78.9%
	All Individuals and Societies Subjects	All HL and SL	23	23	1.0	2.7	3	13.0%
		Higher Level	20	20	1.0	2.7	3	15.0%
		Standard Level	*	*	*	*	*	*
	All Mathematics Subjects	All HL and SL	30	30	1.0	3.3	16	53.3%
		Standard Level	30	30	1.0	3.3	16	53.3%
	All Arts Subjects	All HL and SL	19	19	1.0	3.3	5	26.3%
		Higher Level	19	19	1.0	3.3	5	26.3%
2015	All Subjects	All HL and SL	89	252	2.8	3.0	99	39.3%
		Higher Level	38	113	3.0	3.4	61	54.0%
		Standard Level	89	139	1.6	2.6	38	27.3%
	All Studies in Language and Literature Subjects	All HL and SL	38	38	1.0	3.9	32	84.2%
		Higher Level	38	38	1.0	3.9	32	84.2%
	All Language Acquisition Subjects	All HL and SL	38	38	1.0	3.8	25	65.8%
		Standard Level	38	38	1.0	3.8	25	65.8%
	All Individuals and Societies Subjects	All HL and SL	38	53	1.4	2.8	18	34.0%
		Higher Level	38	53	1.4	2.8	18	34.0%
	All Sciences Subjects	All HL and SL	38	38	1.0	1.7	0	0.0%
		Standard Level	38	38	1.0	1.7	0	0.0%
	All Mathematics Subjects	All HL and SL	63	63	1.0	2.4	13	20.6%
		Standard Level	63	63	1.0	2.4	13	20.6%
	All Arts Subjects	All HL and SL	22	22	1.0	3.6	11	50.0%
		Higher Level	22	22	1.0	3.6	11	50.0%